

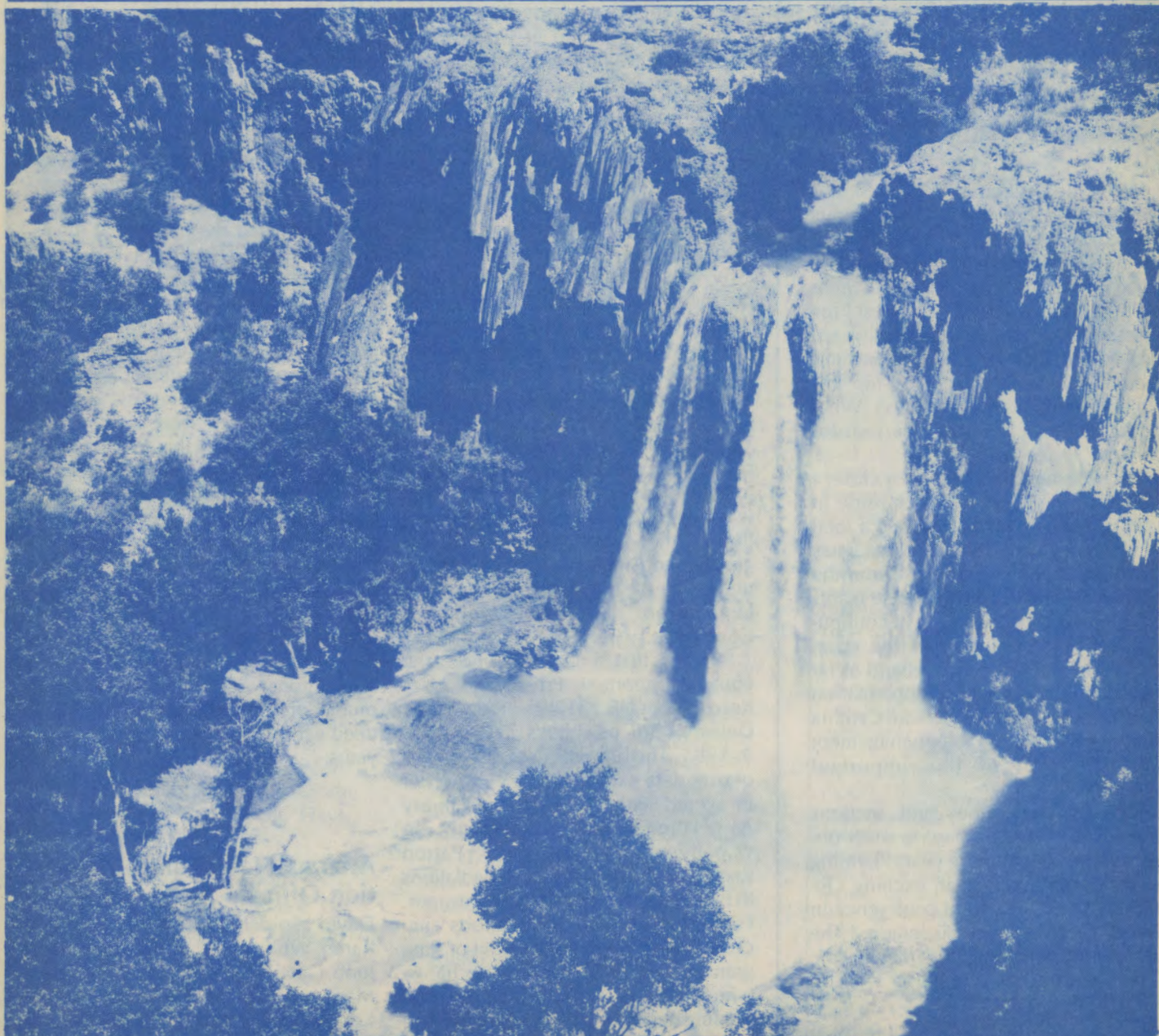


# MPLA Newsletter

Volume 30, No. 3

Official Publication of the Mountain Plains Library Association

December 1985



## MPLA WELCOMES ARIZONA

## From Your President



Welcome Arizona! It is with the greatest pleasure that we salute our new colleagues in the 10th MPLA state. At the December 6 MPLA Executive Board meeting the Arizona State Library Association's request for membership was unanimously approved. We look forward to a long and mutually beneficial relationship resulting from this new affiliation. What a fitting climax to a very fine year for MPLA.

As 1985 rapidly draws to a close, I think our members will take pride in noting that MPLA has awarded a total of 19 Professional Development Grants this year, ranging in amount from the \$500 maximum to \$100. These grants have enabled participation in continuing education activities at the state, regional, and national level and as far distant as China! Special appreciation is due outgoing chairperson Cynthia Berner for her very able management and direction of this important committee.

MPLA's committees and sections already are working hard to meet objectives for the coming year. Planning is well underway for an exciting October 11-15, 1986 joint conference in beautiful Silver Creek, Colorado: "The Age of Information: Preparing for the 21st Century." We hope to see you there.

To each of you, I take this opportunity to extend my best wishes for this holiday season and your new year.

—Tom Jones



# Arizona State Library Association

The Arizona State Library Association was founded in 1926 by a small but resolute group of eager practitioners. Today, there are nearly 900 enthusiastic librarians hard at work in the pursuit of more perfect Arizona library environment. Among its more regular activities, the ASLA provides an annual Fall conference and a one day continuing education conference (MIDCON) during the Spring.

Utilizing a FY 1984-85 budget of \$47,100, the Association's nine membership units were able to mount a very effective and vigorous legislative program via its state lobbyist during the just-concluded session. In terms of economics, House Bill 2223 provided an effective five percent increase to all Arizona libraries' acquisition budgets by exempting them from Arizona's Use Tax provisions for "the purchase of printed materials for use in libraries funded with public monies." HB 2223 was a second-year effort by the coalition of the Arizona Library Friends' group, and Association members, under the leadership of the ASLA Legislation and Development Committee.

Albeit a first time proposition, the equally important Privacy of Uses Records (aka HB 2317) cleared Arizona Governor Bruce Babbitt's desk on April 9, 1985. The bill prohibits disclosures of user data except with a court order in accord with the American Library Association's policy statement on "Confidentiality of Library Patron Records." It also provides for violations to be treated as a class 3 misdemeanor. Furthermore, the ASLA's efforts successfully increased the amount of state grants-in-aid by 67 percent (a change which hadn't occurred since the state funding began in the late 1960s) as well as recording a significant increase in state funding for the Interlibrary Loan Center (e.g. the Arizona ILL

Clearinghouse).

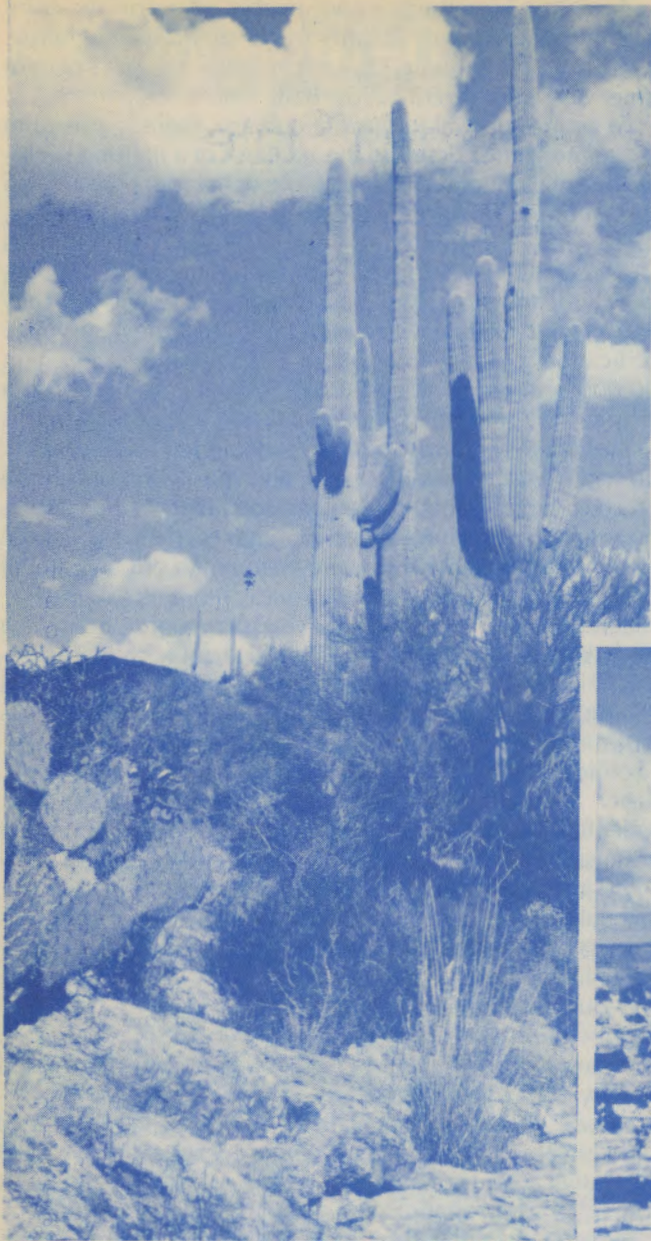
In the early 1980's the Arizona Department of Education eliminated the position of School Library Consultant...leaving Arizona school libraries without a sympathetic ear at the upper levels of state government...especially when it came time to administer federal and state funding. Following years of pressure from the ASLA and during the sudden surge of legislative responsiveness to library issues, the Department reinstated the position at the request of library-sympathetic legislators.

The Arizona State Library Association has worked steadily for the promotion of library service in Arizona during its first 59 years of existence. The issues of continuing education, legislative support, public awareness, and intellectual freedom were important to the ASLA then—and they will continue to be priorities on the Association's agenda. The addition of proactive cooperation with other like-minded agencies as a vital component to that agenda should serve to keep the ASLA responsive to the changing needs of library users, providers, funders, friends, and colleagues. The Association stands confident that together with the national and international community of librarianship, great strides indeed can be realized in these coming years.

David Snider,  
President, ASLA

## Arizona State Library Association Officers

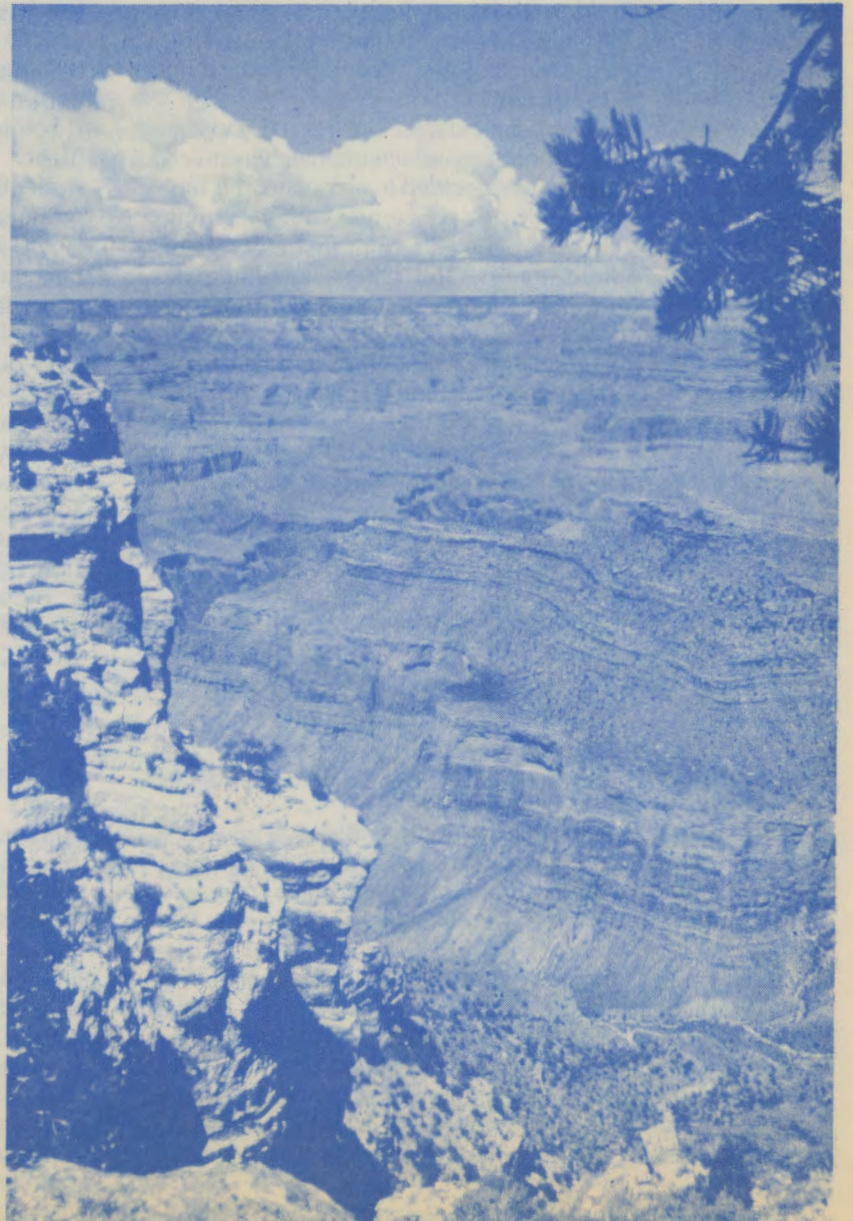
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REALITIES  
IN 1985

# ARIZONA

*Evergrand*



# REALITIES IN 1985

—Joseph F. Shubert, New York State Librarian and Assistant Commissioner for Libraries, September 13, 1985, Joint Conference of the Mountain Plains Library Association and Nevada Library Association, Las Vegas

It is now a little more than a year since the American Library Association published **Realities** and the U.S. Office of Education published **Alliance for Excellence**. It was exciting to have a part in those efforts and I am honored that you have asked me to speak about actions we must take if libraries are to play an expanded role in America's learning society.

As you know, **Realities**, was produced by an eight member task force because the ALA Council wanted an ALA response to the 1983 report of the National Commission for Excellence, **A Nation at Risk: The Imperative for Education Reform**. Brooke Sheldon asked us—Rebecca T. Bingham, Elizabeth B. Day, William DeJohn, Richard M. Dougherty, Virginia H. Mathews, Donald Sager, Peggy Sullivan, and me—to prepare that response.

Given the nature of our task, and aware of the U.S. Department of Education effort underway which ultimately resulted in **Alliance for Excellence**, we decided to articulate four fundamental realities which anyone concerned with a learning society must confront. We decided to aim that message at public officials, administrators, and others, including independent sector university officers, who provide resources to libraries. **A Nation at Risk** was disappointing in that it focused so narrowly on secondary schooling. Its recommendations on time, content, standards, and teaching for the most part ignored libraries. But we are grateful to the National Commission for two things: **A Nation at Risk** put education reform at the top of the nation's political agenda, and its statement on the nature of a learning society (quoted in your conference program) provided a clear responsibility for librarians to show how our work relates to fundamental questions on education policy.

What did **A Nation at Risk** trigger? A remarkable national soul-searching and a series of "reforms" in almost every state of the nation. (It also spawned a staggering number of special committees, task forces, reports, and additional views on education and educational problems, including the 1984 report, **Involvement in Learning, Realizing the Potential of Higher Education**).

The debate that followed **A Nation at Risk** has caused a majority of the states to implement proposals for improving teaching and educational programs. States have increased appropriations for education—in some cases tripling state funding for schools. More than 30 states have enacted legislation requiring examinations or established higher qualifications for teachers. According to the New York Times **Education Survey**, Spring 1985, the Governor of Tennessee expected to spend 80 percent of his working hours in 1985 promoting educational reform because "without quality schools, Tennessee won't be able to generate new jobs, retain present ones, or guarantee its children a satisfying future."

How have libraries fared in the effort to improve quality

in education? Sometimes it appears that educators are completely unaware of how libraries might contribute to improved results in the schools. One exception is the statement of former Secretary of Education Bell, who wrote:

"To assure survival in this difficult age, there is a need to elevate the United States to the standard of a lifelong Learning Society. Schooling must be more demanding because so much more is being demanded of us - as adults, parents, employees, citizens, voters, and consumers . . . The challenge before us is of such magnitude, though, that school and family will be a match for it only when they forge a grand alliance with a third institution -the library. The justification for that comes out of a century-old tradition: in 100,000 settings, rural and urban, majestic and modest, a librarian not only holds the keys to the knowledge that is the prelude to tomorrow but also is equipped to show every citizen how to access the future and live with confidence in the Learning Society. . . [Recommendations] of the nation's library and information science community. . . for the alliance of home, school, and library are essential to our attainment of excellence in education. . ."

Secretary Bell, we agree with you: one cannot imagine a good education that does not instill a love of learning—which, in turn, is impossible without a love of independent reading, of searching and finding answers to questions in books and libraries.

Political attention that provides more money for schools, higher standards for teachers, higher expectations for students, and an emphasis on intellectual achievement presumably should translate into improved school library services. Increased support should produce more money for materials, better staffing for school libraries. Higher standards and expectations should produce expanded use of the library in teaching and in learning—but are they? In some schools, yes—but in too many, they are not.

At the request of Governor Mario Cuomo, the New York State Legislature this Spring appropriated some \$6 million to provide \$2 per capita for purchase of school library materials. Without this state aid, our schools expend something over \$15 million, or about \$5 per capita. Will the Legislative action mean \$7 per capita, or will the new funds be treated as a reimbursement for local expenditure?

The answer to that question is likely to be much as it was when the Federal Education Consolidation and Improvement Act (ECIA) replaced ESEA in 1981. Federal funds formerly earmarked for school library materials are today used for school library purposes only where librarians have been effective in coalitions with teachers and parents in seeing that the purpose of the funds are understood, that the need for library materials and services is understood, and that superintendents and trustees know that their use of these funds is being monitored. We expect mixed results in the 728 school districts of New York State, but the school library leadership in the New York Library Association is undertaking an all out, imaginative campaign to educate and persuade in favor of appropriate use of the new funds—ranging from organized effort to place in teacher publications articles and letters about the purpose of the new funds to awards for superintendents of school districts which increase local spending and strengthen library programs as the new state funds become available.

What can we learn from the experience of other education interests in the aftermath of **A Nation at Risk**? First, direction and leadership at the top facilitates change. Secretary

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Bell's timing and staging, his famous "wall chart," his organization, and his periodic checkups on state and voluntary organization initiatives and progress are all part of that direction and leadership.

The variety of responses of other educational leaders is also instructive. Superintendents who took a "not invented here" (NIH) or not applicable (NA) attitude toward the findings of **A Nation at Risk** encountered sufficient community questioning that they, too, found themselves caught up in a critical look at education results. And the quickest were in the lead of professionals exploiting the report upon its release.

The degree to which education issues have been made understandable as a result of **A Nation at Risk** and the way educators and education policy makers are successfully using that understanding is impressive. The disappointment is that we have not been sufficiently successful in articulating the library role in education reform. What should we be doing? I suggest four actions.

**First, we must relate library services to broader education concerns.** This, of course, is what we have tried to do in points 1, 2, and 3, in **Realities**: Learning begins before schooling; good schools need good school libraries; and people in a learning society need all types of libraries throughout all their lives.

The partnership between public libraries and public schools should be so natural, so easy, and so productive that it would be inescapable. Why in more communities than not, is there no such partnership? The myopia of school officials, for instance, who are trying to reach new, first parents for parent education through usual school channels is incredible. They fail to see how school cooperation with children's librarians can benefit both new parents and pre-school children.

The fear of librarians that they will be "swallowed up" by the schools also stands in the way of service to children. As **Realities** suggests, children's attitudes toward books and learning are formed before kindergarten. Schools and public libraries should be partners in reaching both parents and preschool children—and that partnership should continue in to the school years as preparation for lifelong learning.

Part of our problem in interpreting library service to educators lies in our starting point. We assume that educators and well-informed citizens share our understanding of the role of books and ideas, the distinction we make between learning and teaching, and our concern with individuals rather than classes of groups. According to Secretary of Education William Bennett, George Orwell once said that "sometimes the first duty of intelligent men is the restatement of the obvious."

We need to do a better job of restating the obvious when it comes to books, library services, schools, and lifelong learning. Why learn to read, if there is nothing to read? Why must the school library have encyclopedias with maps that show Tanzania instead of Tanganyika and Zanzibar? Why database searches for sixth grade social studies? What's wrong with an astronomy book that identifies Mercury as the smallest of the planets?

Too often we start what is obvious to us, and we neglect to begin with the premise with which the educators would agree. We begin with books, software, dollars per capita, square feet, hours of clerical support, when we need to begin with children, teachers, learning and teaching styles, and common objectives.

Some of the recommendations in **Realities** threaten important and longstanding cherished gripes. Over the years librarians have recommended "a dialogue between librarian and school administrators," and greater understanding of the library on the part of administrators and teachers. Last summer, when we developed regulations for the new school library systems in New York State we set a requirement that each school district which becomes a member of a school library system must, within one year, develop a "member plan" through which librarians, teachers, administrators (and perhaps parents and students) do a needs assessment—an evaluation of the school library—and develop a plan both for using the system fully and for developing the school library resources and program needed in that school.

The cry from some school librarians about this requirement was instructive. The paperwork, the time it would cost, the lack of knowledge on the part of teachers—all reasons **not** to establish a face-to-face, professional relationship between librarian and administrator, all reasons **not** to report ultimately to the Board of Education on the status and needs of the school library. Sometimes, it's more satisfying to maintain the cherished gripe than it is to solve the problem.

**Second, we must relate library service to concerns for the economy and the vitality of communities.** The ALA task force stated this as the fourth reality: Investment in libraries is an investment in people and in communities. Productivity and the adjustment to a high tech society are concerns across the nation. Gordon Ambach, New York State Commissioner of Education, pointed out at the ALA conference this summer, "In the 21st century, a relatively smaller work force, including a proportionally larger component of racial and ethnic minorities, will have to support the affluence, social insurance, and health care needs of a relatively larger elderly/retired population." He went on to point out the "clear statistical relationship among ethnic minority status, economic disadvantage, and educational underachievement. The disadvantaged part of the population is growing rapidly, yet we are all going to rely more and more heavily on this population group—it is in society's best interest to fully develop that talent."

Ambach credited libraries for having always nourished self-directed study and said the potential for expansion of that function not only is great, but the "obligation to provide equity is even greater." He cited library roles in four key "interventions for economic development": adult literacy, pre-employment preparation, job retraining, and research for economic growth.

**Third, we must obtain better state and federal support for libraries.** This means more than increased appropriations, although much effort is needed to maintain and increase state and Federal aid for libraries. The new Federal fiscal year is only 18 days away, and as yet there is no appropriation for the Federal Library Services and Construction Act, the Higher Education Act, or other programs of immediate concern to libraries. The President's "tax reform" proposal would eliminate deductibility of state and local taxes, making it more difficult for communities to enact bond issues and library levies, would result in double taxation, and would shift to the Federal government a major state and local tax base now reserved for education.

At both State and Federal levels we need more sophisticated and reasonable assumption of responsibility for library services. Not only is there a need for state aid to

libraries, there is a need for better staffing of the state library agencies and their library development staffs.

In the Federal government, the Secretary of Education has announced a new Library Programs Office effective October 1 as a unit on the same organizational line as the Office of Research, the Center for Statistics, the Information Office, and the Program for Improvement of Practice. The announcement promises that the person heading the Library Programs Office will have direct access to Assistant Secretary Chester Finn. That is important and encouraging, but the real test is whether or not the Library Programs Office is headed by a librarian—a person with the required leadership and background.

At the Federal level, especially, there is a shocking disregard for information about library resources and services. If you call the National Center for Education statistics today, the most recent school library statistics they can provide you are those for the 1977-78 school year; the most recent public library statistics they have are for 1982 (but even these are not yet published); and they will tell you that the 1983-84 higher education library statistics are expected to appear in print in 1986. Part of the reason, of course, is that the library statistics staff has disbanded. Because of this incredible situation, **Realities** emphasizes that NCES must assume its responsibilities for library statistical data and planning information. **Realities** also spells out three essential recommendations on funding:

- State aid for public libraries must be increased so that library services are available to all people in the learning society.
- State support for resource sharing must be increased, and additional aid must be provided to school and academic libraries to enable them to meet basic service needs and participate effectively in resource sharing.
- Federal funds for library services must be increased through new initiatives in aid for elementary and secondary school libraries and through appropriations for the federal Library Services and Construction Act and the several library programs in the Higher Education Act.

Such state and federal assistance, coupled with continuing and expanded local support, will provide the resources to provide needed outreach services, address the conservation needs of our research libraries, and assure quality services to our communities.

My **fourth** point was going to be, "we must take a giant step in public relations, informing officials and the public about the importance of library services and how well libraries are managed." Our services **are** important, and many libraries **are** among the best managed of public services. But I decided that the point is neither sufficiently broad, nor clearly enough focussed. I choose instead: **We must lobby for and bring about a 1989 White House Conference on Library and Information Services.**

Articles by Charles Benton, Elinor Hashim, and Barbara Cooper, in the June 1, 1985 **Library Journal** explain my point. The 1979 White House Conference caused thousands of public officials and other policy makers across this country to take time out to talk with librarians, trustees, and library users about our agenda. The city and county officials, college presidents, state legislators, and members of Congress who were involved in local and state pre-conferences had to take time to discuss library services, and in many instances they made new and important commitments to our libraries. And even the President of the United States had to find time

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to leave the White House and travel to the Washington Hilton Hotel to talk with some 3,600 people about their libraries!

The White House Conference is more than public relations, but it encompasses some of our greatest opportunities for improving understanding and public support of our work. It also provides us with a unique opportunity to listen to what is expected of us. And, it identifies new allies and people to serve. Today and tomorrow in Princeton, New Jersey, the White House Conference Task Force (WHCLIST) is preparing to turn over to new leaders responsibility for a 1989 White House Conference. That conference should help chart library services for the 1990's. Each of us has a stake in their success and support of Senator Pell's S. J. Res. 112 and Congressman Ford's H. J. Res. 244 should be on the agenda of each of our state associations.

At the outset I spoke of the traditional strengths of MPLA and the Nevada Library Association. A few evenings ago, I went back to look at **Nevada Library Notes** of Fall, 1955—thirty years ago next month, when NLA met in Carson City. The principal speaker that year was from Chicago, Grace T. Stevenson, then Deputy Director of the American Library Association. She spoke on the library's role in adult education: "A good library which serves its people with information and books for self study and improvement is an educational institution. . . The librarian, the board, the staff, the source of support must be convinced that the library has a serious purpose. . ."

A timely topic for 1955 and for 1985. I do not expect to be at the NLA meeting in 2015, but I wish library users the best over the next 30 years as libraries in Nevada and throughout MPLA carry out our vision for libraries in the learning society.

#### NOTES

1. **Realities: Educational Reform in a Learning Society.** American Library Association Task Force on Excellence in Education. Chicago, Illinois, 1984.
2. **Alliance for Excellence, Librarians Respond to a Nation at Risk.** U.S. Department of Education. U.S. Government Printing Office, Washington, D.C. 1984.
3. **A Nation at Risk.** . . .
4. **Involvement in Learning: Realizing the Potential of American Higher Education.** National Institute of Education. U.S. Government Printing Office.
5. Johnson, Sharon. "The Fourth 'R' is for Reform" *New York Times*, April 14.
6. **Alliance for Excellence**, pages iii-iv
7. Bennett, William J. Address, National Press Club, Washington, D.C., March 27, 1985. Page 3.
8. Ambach, Gordon M. "The Library's Role in Supporting the Economic Health of the Nation," remarks at the conference within a conference, "Forging Coalitions for the Public Good," American Library Association, July 8, 1985.
9. Benton, Charles. "Bringing Information to People," *Library Journal*, June, 1985, pages 92-95.
10. Hashim, Elinor M. "Looking Toward 1989," *Library Journal*, June 1, 1985, pages 96-97.
11. Cooper, Barbara. "WHCLIST: A View from the States," *Library Journal*, June 1, 1985, pages 98-99.
12. **Nevada Library Notes**, December, 1955. Page 3.

## We're Your Kind of People

Librarians, Trustees, and Library Friends who belong to MPLA are hardworking, dedicated persons who expect a lot out of an association. MPLA members have built an aggressive, responsive organization that gives its members more in return than any other regional library association. Find out more . . . write for our member packet.

# MPLA

**MOUNTAIN PLAINS LIBRARY ASSOCIATION**

# Kansas

## Grants for Friends Formation

The Friends Kansas Libraries has initiated development grants for Kansas communities requiring assistance in forming Friends of the Library groups. The \$50 grants are designed to act as incentives to communities considering Friends groups, by assisting to cover some of the initial costs of starting up. (State Representative report)

## Laser Search Demonstration Site

The Dodge City Public Library is one of five libraries in the United States selected by the Ingram Book Company to be a demonstration site for their new Laser Search ordering service. The Ingram stock together with the "Anybook" database includes 1,275,000 titles on a laser compact disk. The program allows instant access to the database by author, title, key word, publisher, ISBN, LCCN, and Ingram's title code, plus provision for acquisitions fund accounting. (State Representative report)

## Journal Club to Form

The Library and Information Specialists of Topeka (LIST) invites all interested parties to gather at the Topeka

Public Library auditorium at 7:00 p.m., November 13, to help launch a Topeka area journal club. As envisioned by LIST, the purpose of the club would be that of encouraging discussion about library issues.

The November 13 meeting agenda includes organizing a club and scheduling future meetings. Following the brief organization session there will be a discussion of "The Future of the Library," a topic spawned by the recent publication of F.W. Lancaster's update on the "paperless society." (Kansas Libraries, November 1985)

## Automating TPL

After talking (and talking and talking ...) about acquiring an automated circulation system and online catalog, we are actually on our way. The Library Board approved Bob Walton, Texas State Library, as our library automation consultant.

Some microcomputer projects of interest:

- Subject index to the public suggestion box.
- Index to obituaries in the **Topeka State Journal** (1905- ). Volumes 1 and 2, with 13,000+ entries covering the years 1905-1915, with volume 3 in progress.
- Compilation of staff surveys.
- Large Print titles listings.

- Kansas artists. Kansans, past and present, who have appeared in juried exhibits or are included in standard reference works.

- Patron activity, based on samples drawn on a selected day each month.

- Current periodical subscriptions. (Tid-bits Newsletter, Topeka Public Library, October 1985)

## Library School Ambassadors

Promoting professional excellence by recruiting students for the new School of Library and Information Management program is the charge for a group being formed by the Emporia State University SLIM Alumni Association.

Ambassadors will participate in an April orientation at ESU. "ESU's curriculum has undergone an exciting transformation during the reaccreditation process," according to Alumni Association President Ann Birney. The full-day orientation will include a tour of the campus and the newly-remodeled SLIM headquarters, introductions to the curriculum and the faculty, lunch with the students, attendance in actual classes, and an ambassadorial appointment ceremony and dinner.

Ambassadors, having also been given kits which will include course catalogs and schedules, will then be prepared to serve as contacts for persons who

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# Around the Region

## MPLA

### Executive Board Meeting

On December 6, the Executive Board met in Denver. Here are the highlights of that meeting:

- The Arizona State Library Association became the 10th MPLA member state.

- A check for \$4848.38 was delivered, which was MPLA's share of the 1985 Las Vegas conference profits.

- "The Age of Information: Preparing for the 21st Century" was announced by Duane Johnson as the 1986 MPLA/CLA joint conference theme. Members are encouraged to send section chairs ideas for conference programs.

- With passage of the 1985-86 budget funds were provided to experiment with a new **Jobline** format. Executive Secretary Joe Edelen will coordinate a change to an 800 toll-free number for MPLA members, and allow non-member access for payment of a subscriber fee. All members renewing for 1986 will receive the new toll-free number.

**Jobline** will also feature a new format, providing short job descriptions and mail delivery of full job descriptions, if requested.

- The 1985 budget, as approved, will allow for upgrading **MPLA Newsletter** paper quality in 1986.

- The results of a member/non-member survey were reported by Blaine Hall. A report will appear in the February newsletter.

- The following schedule of future MPLA joint conferences was announced:

Bismarck, ND, Sept. 23-26, 1987  
Omaha, NE, Oct. 19-22, 1988  
Billings, MT, April 26-29, 1989  
Salt Lake City, UT, Spring 1990

### Identification of Continuing Education Resources

The MPLA Continuing Education Committee needs your assistance in *Support MPLA Advertisers*

compiling a bibliography of available CE resources in our region. This bibliography will contain print and non-print materials that would in some way enhance the knowledge and skills of library personnel whether it is a video tape on conducting a reference interview, a slide-tape program on marketing your library, or an American Management Association programmed text on some aspect of personnel. The committee is not looking for exclusively library-related items; they want to include anything that relates to the variety of activities performed by library personnel as reflected in the recent Continuing Education Needs Assessment Survey.

In addition, this bibliography will contain a listing of institutions which offer appropriate library courses and resource persons who offer workshops, etc., to libraries.

The completed bibliography will be published and made available in the **MPLA Newsletter** or through a direct mailing to members. It will also be available to non-members.

Please list any training books, staff development programs, tapes, audiovisual programs or any other kinds of presentations which you use or know about that would be available on interlibrary loan within the MPLA region which deal with training librarians. Include the title, intended audience, length, the name of your library and the name of the contact person, and send to Mary Carter, North Dakota State University Library, Fargo, ND 58105.

### Country School Legacy Photo Exhibit Available for Scheduling.

The photo exhibit produced as a part of MPLA's successful National Endowment for the Humanities project, "Country School Legacy: Humanities on the Frontier," is now available for future scheduling.

The exhibit features fifty 11"x14" color and black and white prints framed 16"x20". All photographs were taken in the MPLA region, featuring schools and school scenes visited as part of the project's research effort.

Sites are responsible for freight costs for shipping the exhibit on to the next location.

If interested, please contact Joe Edelen, I.D. Weeks Library, University of South Dakota, Vermillion, SD 57069. 605/677-6082.

## Colorado

### Ashton Named DPL City Librarian

Dr. Rick Ashton, named to the post of City Librarian of the Denver Public Library, began his new position July 15.

Previously he was Director of the Allen County (Fort Wayne, Indiana) Public Library for five years. He also served as Assistant Director at the same library; Administrative Assistant at the Fort Wayne Public Library; Curator of local and family history, Newbery Library, Chicago and an Instructor and Visiting Assistant Professor of History at Northwestern University, Evanston, Illinois.

A magna cum laude Harvard graduate in history, Dr. Ashton holds a master's degree and a doctorate, both in history, from Northwestern University. His MLS was earned at the University of Chicago.

In his new position, Dr. Ashton will be responsible for administration of the central library and 22 branches. (Colorado State Library Newsletter, September 1985)

### Colorado Library Network

Created in 1984 the Network Implementation Council recently provided the State Board of Education with a preliminary report.

Four recommendations that the Council accepted for Colorado's library network are:

- Build on existing Colorado automated libraries.

- Utilize the IRVING Library Network development, if successful, to connect automated library systems.

- Telecommunications cost will be a major factor, so means must be identified to make the network cost-effective.

- Rural libraries must have access to the network - either direct or indirect.

In 1985-86 the NIC will continue to monitor the IRVING Project as it implements Phase 2a, linking Denver and Boulder public libraries to the network. The Council will review the **Telecommunications Study**, consider alternatives to the Colorado Union Catalog and make recommendations to the State Library on future directions for the statewide network. (Colorado State Library Newsletter, September 1985)

should be aware of the new program. (News release, SLIM)

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## Montana

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### WICHE

At the last Montana Library Association Board meeting the Western Interstate Council on Higher Education (WICHE) program was discussed, particularly the need for legislative effort to develop WICHE support for graduate library education. The Office of Higher Education, the State Library, and the Montana Library Association are all studying this need. (State Representative Report)

### Montana Library Commission Action

At their last meeting the Montana Library Commission determined that the South Central Federation (Billings) will house the core collections of library materials for the remote libraries in that area. To strengthen libraries in rural areas of Montana, they granted the Pearly Billings Library \$25,000 to conduct a study on collection development. This 18-month project will identify core or essential collections in eight libraries. Each participating library will benefit through assistance given for community analysis, collection development, policy writing, and mini-grants to purchase important reference books. The project goal is to develop planning and analysis tools which can then be distributed and used by other isolated libraries throughout the state. (State Representative report)

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## Nebraska

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### High School Student Access Policy

In response to a problem of increasing concern to Library staff and patrons, the University of Nebraska at Omaha Library implemented an access policy for high school students.

UNO Library has traditionally made its resources available to university and community users. Unfortunately, in recent years the increasing volume of high school students in the Library has created severe noise and discipline problems. Library staff have met with

high school principals and librarians this summer to determine an access policy that will reduce problems caused by less serious high school students while preserving access for those who truly need to use the University Library resources.

High school students will be required to present a pass during peak hours of service. Students will apply for library passes at their high schools. Passes will be checked during these hours:

Monday-Thursday: 6:00-11:00 p.m.

Sunday: 1:00-9:00 p.m.

At all other times high school students will be able to enter the library without presenting a pass. (The Library User, Summer 1985)

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## Nevada

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### Frank Waters Seminar in Henderson

The Henderson District Public Library and the Henderson Campus, Clark County Community College in cooperation with the Frank Waters' Society and with funding from the Nevada Humanities Committee presented an exceptional Frank Waters Seminar on November 22 and 23.

The best known of Waters' novels are **The Man Who Killed The Deer** and **The People of the Valley**; and the non-fiction **Masked Gods: Navaho And Pueblo Ceremonialism** and **Pumpkin Seed Point: Being Within The Hopi**.

The program featured a number of scholars discussing Waters' works, with presentations on other Southwestern writers, a film viewing of "Gunfight at the OK Corral" together with a discussion of how it relates to Waters' **Earp Brothers of Tombstone**, a talk on western biography, and related discussions about Waters' thematic diversity and approaches to his craft. The seminar ended with a multi-media presentation "The Colorado," and an opportunity for an open discussion with Mr. Waters. (Henderson District Public Library announcement)

### National Oral History Award to UNRL

The University of Nevada at Reno Library has received national recognition for its 1984 research into the history of Carson Valley, site of Nevada's first settlements. The

American Association for State and Local History conferred the award at its annual meeting in Topeka, Kansas on September 9, 1985.

The Association's awards program is the nation's most prestigious competition for local history achievement. Products of the Carson Valley Project include 11 volumes of oral histories, over 30 hours of videotapes, two television programs, an archaeological site survey, a published monograph by Tom King and Gene Hattori and a soon-to-be-published comprehensive bibliography by Linda Sommer. (Memo, September 1985)

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## North Dakota

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### Automation Study Launched

On September 5, 1985 approval was given to the North Dakota Library Automation Committee (NDLAC) proposal for a study of statewide library automation needs.

The following day at NDLAC's Committee of the Whole meeting, an IBM application specialist, experienced in facilitating needs analysis in the public sector and higher education, explained the method the study team will use to prepare its report: agree on a common goal; interview possible automation system users to determine what exists now; the problems with current methods, and future needs; analyze the interview results; recommend action to satisfy the needs identified; and finally, document the findings and recommendations for presentation to the executive sponsors.

Target date for completion of the team's report, titled "LAND" (Library Automation for North Dakota) is mid-November. (Flickertale Newsletter, October 1985)

### Membership Soars!

In the last two years, since the NDLA Membership Committee was put into place, by then NDLA President Jerry Kaup, the membership has increased by 62%.

Diane Caley, Membership Committee Chair, along with Pam Anderson, Mary Jane Chaussee, Marilyn Lawler, Randy Pederson, Neil Price, and Connie Strand really had two profitable years. Two years ago NDLA's membership was 348, and as of October 1985

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the new count was 562!

Among the many components responsible for this escalation were many phone calls, uncounted face-to-face confrontations, pleading letters, convincing advertisements in NDLA's news magazine, **The Good Stuff**, a drawing for five free memberships, ½-price memberships, beseeching speeches, new programming for special groups such as "one person libraries," the printing of a membership directory, and the offering of graduate credit at our annual NDLA conference.

Each member of the committee was responsible for their particular section of NDLA. For example, Neil Price, who was responsible for the School Section, increased that section from a count of 50 to 101, simply by offering graduate credit at our annual conference.

The NDLA Membership Committee has high hopes that this surge in membership will only go higher in the years to come. (State Representative report)

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## South Dakota

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### "Under Cover"

The Augustana Library Associates has received a \$3,300 grant from the South Dakota Committee on the Humanities to produce "Under Cover," a weekday program of readings on KRSD-FM. The program which has been in production since September, airs from 8:50-9:00 Monday-Friday. Ronelle Thompson, Mikkelsen Library Director, obtained the grant and will act as project director. Sandra Looney, Professor of English at Augustana is the reader for this program. While many authors will be read

over the one-year grant period, special emphasis is being given to regional authors and works about the region. (Augustana College Mikkelsen Library news release)

### Microcomputer Workshops Help Aberdeen Public Library Automate

At the 1984 SDLA convention, staff of the Alexander Mitchell Public Library in Aberdeen took good notes on Donna Fisher's presentation, especially her use of the software, "PFS File." At the South Dakota State Library-sponsored workshop on using microcomputers in media centers, we again took very careful notes. We applied and received funding from the Burlington Northern Foundation for a microcomputer which would use PFS File to index the more than 500 cubic feet of papers in the Milwaukee RR collection.

More than 50% of the railroad materials have now been indexed, and the library board allowed us to purchase two additional microcomputers. One is in the Reference Department. We have loaded all of our periodical holdings and daily update those holdings when new magazines arrive using PFS File.

PFS File is used by the director to keep track of standing orders. In April we purchased a fourth microcomputer to be used by the circulation department. Listings of overdue books are typed on PFS File. The computer is used to print an overdue notice, which is followed by a bill the next week also printed by the computer. Perhaps the best feature of using PFS File is that it allows us to print out the card numbers on a sheet of paper of all patrons with

overdue books.

PFS File is used for the shelf list of AV materials and PFS Report is used to print listings of the materials. We are experimenting with other ways of using this software and hope to add four more microcomputers at various departments. Both the SDLA convention and the workshop suggested tools and we have found ways to use them. (Bookmarks, September-October 1985)

### "Each One Teach One"

"When people come into the library to look at 'help wanted' ads in the paper and can barely understand what's written," says Robert Wedgeworth, past executive director of the American Library Association, "then it's time for the librarian to step in where other American education institutions have failed."

The South Dakota State Library is cooperating in 1985-86 with Laubach Literacy Action by helping to expand the number of Laubach Literacy Councils in the state. Presently, one Laubach chapter exists in the state, the Literacy Council of the Black Hills.

Representatives from this highly successful volunteer council will conduct Laubach tutor training at selected public libraries in the state. (South Dakota Public Information Newsletter, September 1985)

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## Utah

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### "Marketplace" Brings In Gift Books

"Marketplace," a new quantitative approach for the Salt Lake County



# MPLA JOBLINE

605/677-5757

#### EMPLOYERS:

Need to list a vacancy in your library? Write the **MPLA Jobline**, I.D. Weeks Library, University of South Dakota, Vermillion, SD 57069. The **MPLA Jobline** is a 24 hour a day recorded message of library vacancies primarily in the MPLA region. Each listing runs for four weeks. There is no charge for listings from within the MPLA region. Libraries outside the region are charged

\$10 per week per listing.

#### JOB SEEKERS:

Call the **MPLA Jobline** 605/624-5757 for the latest vacancies. The recording - updated each Thursday - begins with a summary of the vacancies, followed by full details on each position.

Library System, was initiated in September at the Whitmore Library. The new method was created two years ago when the county system could not afford to keep purchasing new books. Guy Schuurman, director of the library system, devised a plan to have several companies underwrite a division in the library for \$5,000. Each donation is used to purchase materials on topics related to the donor's business or special interest. Those items are featured in an area called the "Marketplace" with the sponsor's name included in the display. Library patrons can check out materials for two weeks. The experimental program will remain at Whitmore until January. After any problems are corrected the program will be implemented systemwide. (Horsefeathers, November-December 1985)

### New Genealogical Library Dedicated

The newly completed Genealogical Library of the Church of Jesus Christ of Latter-Day Saints, 35 N. West Temple, Salt Lake City, was formally dedicated on Wednesday, October 23, 1985.

The \$8.2 million library took 2½ years to construct. The new library will house the world's largest collection of genealogical records. That collection has been gathered from 100 countries and includes 1,450,000 cataloged reels of microfilm records, 160,000 printed volumes of family and local histories, plus microfiche, maps, atlases, gazetteers and other reference works.

An average of 2,000 people a day visited the previous library which was housed in the nearby Church Office Building. Patron usage is expected to remain the same. (Horsefeathers, November-December 1985)

## Wyoming

### Wyoming Monograph Catalog Available to Hospital Libraries

The Wyoming Health Science Information Network has placed copies of the Wyoming Union Catalog in each health sciences consortia. This catalog includes monograph collections from 33 public and college libraries and the state library.

This catalog was developed by sources from the Numerical Register (LC card numbers) and OCLC archival tapes. The Numerical Register was sent

to Brodart who matched the LC card numbers against the MARC database. For every match there are both holdings data from Wyoming libraries and a bibliographic record. These records and holdings are stored on tape. This catalog is now available on microfiche. (HSIN Newsletter, July-October 1985)

### Night of 100 Dinners

The Albany County Library has announced that it is time again for their annual fundraiser featuring good food and good times. This year's fundraiser will again aid the library's trust fund and will include a new wrinkle, so says program coordinator Susan Simpson.

In addition to the wonderful dinners (again at \$45/couple, \$25 single), hosts will be serving brunch (\$25/couple, \$15 single). (Friends of the Albany County Library Newsletter, Fall 1985)



## MPLA welcomes these new members

Linda Bollinger  
Mary Sue Ferrell  
Iris Fieldman  
Renwick Garypie  
Nancy Gwinn  
Laura Kozubik  
Marjorie Maples  
Nancy Master  
Gary Schultz  
Laverna Saunders

## About You

**Colleen Asplund** received the Wyoming Library Association's Milstead Award for outstanding children's programming.

**Bruce Bumbalough** has been appointed to the Kansas Library Network Board by Governor John Carlin.

**Carol Davis**, formerly Director of the Sturgis, SD, Public Library, is now Reference Librarian for the Rushmore National Health System in Rapid City, SD.

**David Jacka**, Director of the Bellevue, NE Public Library, has been reappointed ALA liaison officer between the Library Administration and Management Section and the Junior Members Round Table. He was also appointed to the President's Program Committee for JMRT.

**Jim Marvin**, Director of the Topeka Public Library, has recently served on the ALA accreditation committee visiting team examining Oklahoma's library school.

**Elaine Meyer**, Vermillion, SD, received the Friend of School Library Centers award from the South Dakota Library Association.

**Syliva Minton**, director of the Mitchell, SD Public Library has taken a position in South Carolina in a regional library system.

**Sally Oremland**, Director of Services to the Blind and Physically Handicapped at the North Dakota State Library, has been appointed to a five-year term on the North Dakota Educational Broadcasting Council by Governor George A. Sinner.

**Connie Scofield** of the South Dakota State Library staff has taken a new position at the Library Learning Center, University of Wisconsin Center, Bay Shore, Wisconsin.

**Edith Siegrist**, recently retired from the staff of the University of South Dakota library, was named 1985 Librarian of the Year by the South Dakota Library Association.

**Bonne Starks**, Reference Librarian, Rushmore National Health System, Rapid City, SD, has moved to Tucson, AZ, to enroll at the Graduate Library School.

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## Newly Minted

**Ten Year Index for American West** covers from January 1974 through November 1983. Each article is indexed by author, title, subject, person, place name and artists. Over 2,100 entries and over 100 "see" and "see also" references. Subject headings are consistent with the previous index (1964-1973). \$10.00. Send orders to: Darleen Williams, 2540 Crozier Avenue, Kingman, AZ 86401.

**United States Newspaper Program National Union List** now available from OCLC, provides bibliographic and holdings information for newspapers published in the United States, with information derived from input into the OCLC database as of June 1985 by participants in the National Endowment for the Humanities' United State Newspaper Program. More than 25,000 newspapers are covered, indexed by four separate indexes: beginning date-ending date, intended audience, language, and

place publication/printing index. The **National Union List** is available in both hard copy and microfiche format. Contact OCLC for ordering information.

**The Musuem of Science and Industry Basic List of Children's Science Books, 1973-1984** is a retrospective edition of a bibliography compiled for the annual Children's Science Book Fair, held by the Museum of Science and Industry in Chicago. It critically reviews 1,400 books for grades K-12, with a special emphasis on elementary and junior high school reading. \$9.75 from ALA.

**Careers in Other Fields for Librarians** identifies a wide variety of information career opportunities and shows librarians how to apply their traditional skills in non-traditional settings. Numerous job opportunities in business, government, and education are analyzed in terms of transferable library skills. \$12.95 from ALA.

**Reference Service in the Small Library** presents the essential concepts of reference service in clear, non-

technical language for new and less-experienced staff members in the small public library, where, often, reference duties are shared by whatever staff are available at a particular time. \$1.95 from ALA.

**Intellectual Freedom Handbook, Nevada Library Association** is available for \$3.00 (check made out to Nevada Library Association) from Lynn Ossolinski, Incline High School Library, P.O.B. AA, Incline, NV 89450.

**North Dakota Intellectual Freedom Handbook for Libraries**, prepared by the Intellectual Freedom Committee of the North Dakota Library Association, is available by writing the North Dakota State Library, Liberty Memorial Building - Capitol Grounds, Bismarck, ND 58505.

**A Geographical Bibliography for American Libraries** provides a concise, annotated listing of resource materials in geography. It contains a total of 2,900 entries, focusing on works published after 1970, and lists



## professional development assistance

Reflected here is an MPLA concern that members have an opportunity to continue their formal education. MPLA's Professional Development Grants Committee is charged with developing and improving library services in the region by helping individuals already employed in the library profession to expand and continue their education.

Association members are encouraged to apply for grants and mini-grants, both of which may be used for the following: formal college or university classroom work, independent study programs, attendance at workshops, conferences or seminars, or participation in any other activity that will benefit librarians and the library community in our region.

Applications are invited throughout the year, and members should recognize that each application will be considered on its own merits and the availability of funds in each year's Committee budget.

For more information see your Membership Information folder or write: Joseph R. Edelen, Jr., MPLA Executive Director, c/o I.D. Weeks Library, University of South Dakota, Vermillion, SD 57069.

# MPLA... an association that cares

books, serials and atlases. It is published by the Association of American Geographers and the National Geographic Society. \$29.95 plus \$2.50 postage and handling to Bibliography, Box B, Association of American Geographers, 1710 16th St. N.W., Washington, DC 20009.

**"Software's Greatest Hits, 1985"** heralds the new year in Booklist's January 1, 1986 issue, with a listing of the best microcomputer software reviewed in the journal during the previous year. Included are word-processor and filing utilities, library-skills instruction, problem-solving skills games and writing and graphics programs.

**"Financial Assistance for Library Education, Academic Year 1986-87"** gives information scholarships and assistantships from state library agencies and associations, educational institutions and local libraries as well as national awards. Most listings are for programs leading to the master's degree in library science, although some apply to undergraduate, sixth-year certificate, doctoral and continuing education programs. Copies are available for \$1 from the Standing Committee on Library Education, ALA. Inquire about quantity prices.

**Library Security** is a video-taped training program for library exit control employees, developed by professional librarians at Brigham Young University. It specifically relates to employees working with the 3-M Theft Detection Systems. Included in the program are an eight-minute video, a workbook and a test instrument. Since the product was partially funded with an MPLA grant, it is available at a discounted price to MPLA libraries. The training video sells for \$35, with the workbook and test selling for \$8.50. Send orders to Exit Control Training Program, 3080 Harold B. Lee Library, Brigham Young University, Provo, Utah 84602. Call 801/378-2905 for additional information.

**"I'd Rather Be Reading" a Hit.** Since its inception in 1983, the Association of American Publishers (AAP) "I'd Rather Be Reading" program has caught the imagination of thousands of bookstore owners, librarians, and individuals across the country. Now the latest addition to the

line of products is available: "I'd Rather Be Reading" note pads. The pads contain fifty sheets each and are printed on 5½-by-7-inch stock. For ordering information, write AAP, Box IRBR, One Park Avenue, New York, NY 10016.

**Celebrating Censored Books**, edited by Nicholas Karolides and Lee Burrell, discusses the thirty-three most banned books and how to defend their use. \$10.50 from Wisconsin Council of Teachers of English, 2220 Northwestern Avenue, Racine, WI 53404.

**Staff Personality Problems in the Library Automation Process: A Case In Point**, by Jay E. Daily, explores common areas of staff conflict through five fictional case histories—recounting attempts to automate a small college library, a public library system in a large city, a special library, a large university library, and a public library in a small college town. Readers are encouraged to identify and explore the managerial and interpersonal issues central to each case history. Libraries Unlimited, \$28.50.

## Continuing Education

### Upcoming ALA Conferences:

- June 28-July 3, 1986 - ALA Convention, New York, NY
- Jan. 17-22, 1987 - Mid-Winter, Chicago, IL
- June 26-July 2, 1987 - ALA Convention, San Francisco, CA
- Jan. 9-14, 1988 - Mid-Winter, San Antonio, TX
- June or July 1988 - ALA Convention, New Orleans, LA

### Future RTSD Programs

- March 6, 1986 - Preservation Microfilming: the Administrative Challenge, Library of Congress, Washington, DC.
- May 7-9, 1986 - Serials Cataloging Institute, Radisson South, Minneapolis, MN.
- May 18-21, 1986 - Collection Management and Development Institute, University of North Carolina, Chapel Hill, NC.
- June 26-27, 1986 - Technical Services Costs Preconference, New York, NY.
- June 27, 1986 - Preservation for Collection Manager's Preconference, New York, NY.

October 22-25, 1986 - Serials Cataloging Institute, Sheraton at Station Square, Pittsburgh, PA.

November 6-8, 1986 - Classification Institute, Hyatt Regency at Crystal City, Arlington, VA.

(For further information contact Ann Menendex, ALA/RTSD, 50 E. Huron Street, Chicago, IL 60611.)

Date: March 19, 1986

### Serving the Multi-Faceted Community

Sponsor: Kansas Library Association  
Social Responsibility and Junior Member Round Tables

Location: Topeka Public Library

Description: Speakers will address needs analysis, provision of access, finding funding, and marketing of services for underserved populations within all types of libraries. Marcia Nauratil, author of **Public Libraries and Non-traditional Clienteles**, will discuss professional attitudes, practices, and traditions as they affect community-wide access.

Contact: Charlee Glinka, Lawrence Public Library, Lawrence, KS 66044.

Dates: April 1-2, 1986

### Measuring and Evaluating Public Library Service

Sponsor: Public Library Association

Location: St. Louis, Missouri

Description: This preconference to the Public Library Association's Second National Conference is designed to help public library administrators and managers to learn to name and frame meaningful evaluation issues, understand the rudiments of data collection and analysis, and use the resulting information to refine decision making and improve services.

Cost: ALA/PLA Members - \$165

ALA Members - \$185

Non-members - \$215

Contact: Registration is limited to the first 100 persons who send in forms available from ALA/PLA, 50 E. Huron Street, Chicago, IL 60611. 312/944-6780.

Dates: April 2-5, 1986

### "Public Libraries: Gateways to Growth", PLA 2nd National Conference

Sponsor: Public Library Association  
Location: St. Louis, Missouri

Description: More than 50 programs focus on topics important to public librarians, trustees and others interested in public library services.

Contact: The preliminary conference

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program and registration and housing forms are included in the Fall issue of Public Libraries, PLA's quarterly journal. For additional copies of preliminary program and other conference information, write PLA National Conference, ALA, 50 E. Huron Street, Chicago, IL 60611.

Dates: April 9-12, 1986

### "Energies for Transition:" ACRL's Fourth National Conference

Sponsor: ACRL

Location: Baltimore, MD

Contact: Cathleen Bourdon (312)  
944-6780

Dates: June 19-24, 1986

### Information: People Still Count

Sponsor: Canadian Library Association & the Association pour l'avancement des sciences et des techniques de la documentation.

Location: Quebec City, Quebec

Description: Joint conference of CLA and ASTED, with a theme emphasizing that people continue to be the most important and fundamental element in information processing.

Contact: Canadian Library Association, 151 Sparks Street, Ottawa, Ontario K1P 5E3.

Dates: July 9 - August 9, 1986

### Thirteenth Literature Study Tour

Sponsor: Fort Hays State University  
Location: Germany, Denmark, Sweden, Finland, the U.S.S.R., Poland, Czechoslovakia, Hungary, and Austria.

Description: Graduate or audit credit will be given for this 32 day program. There will be seminars in several countries as well as visits to libraries, bookstores, and museums related to literature.

Contact: Mrs. Donna Harsh, Department of Education, Fort Hays State University, 600 Park Street, Hays, Kansas 67601-4099.

Dates: September 23-24, 1986

### Third National Conference on Integrated Online Library Systems

Sponsor: Genaway Associates

Location: St. Louis, MO

Description: Three tracks are planned, for total systems, subsystems, and administrative issues.

Contact: Genaway and Associates, Inc., P.O.B. 477, Canfield, OH 44406.

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## Joblist

Deadline: April 15, 1986

Position: **Library Director**

Salary: \$25,000-\$30,000

Library: Sweetwater County Library System

Duties: Replacement sought for retiring director. County is 10,400 square miles with population of 47,000. Library system has one main library, one city/county library, 5 branch libraries, one new branch library under construction. Main library is located in Green River. Combined staff of 39. County budget of \$3.6 million, fiscal '86.

Qualifications: ALA/MLS, 5 years administrative experience. Experience in grantsmanship, rural library development, networking preferred.

Contact: Paul Bochman, Chairman, Search Committee, 708 Big Horn, Rock Spring, WY 82901.

Deadline: December 31, 1985

### Position: **Technical Services Librarian**

Salary: \$20,488-\$28,849

Library: Weber County Library, UT

Duties: For the computer-oriented librarian who likes a harmonious working environment, this position will have a broad range of responsibilities and opportunities for planning and delivery of cataloging services in coordination with on-line circulation and on-line acquisitions systems.

Qualifications: ALA/MLS, with three years of experience related to the above duties, plus one year in automated library systems, preferably CLSI or OCLC cataloging and classification of library materials using DDC and LC subject headings.

Contact: Send resume to Weber County Department of Personnel Management, 434 Radisson Building, Ogden, UT 84401.

Deadline: Open until filled.

### Position: **Children's Librarian**

Salary: Negotiable from \$12,000

Library: Hays Public Library

Duties: Supervision of Children's Department, planning and directing all children's programs, films, and story hours, public relations, super-

vision of staff and circulation, selection and acquisition of materials.

Qualifications: BA/BS, 2-5 years of library or applicable experience, experience working with children, supervisory skills, imagination.

Contact: Send application to Melanie Miller, Director, Hays Public Library, 1205 Main, Hays, KS 67601. 913/625-9014.

## Classified

**FOR SALE:** A full featured pulsar mobile telephone from Motorola. A must for any bookmobile's security, call in or out, even long distance. Best offer. Contact Susan Salvesen, Salt Lake City Public Library, 209 East 500 South, Salt Lake City, UT 84111. 801/363-5733.

### Statement of Publication

The **MPLA Newsletter** is published bi-monthly. Material of regional interest may be submitted to the Editor, Jim Dertien, Sioux Falls Public Library, 201 N. Main Avenue, Sioux Falls, South Dakota 57102. Matters pertaining to individual or institutional membership, claims or orders for back issues should be sent to Joseph R. Edelen, Jr., MPLA Executive Secretary, c/o USD Library, Vermillion, South Dakota 57069. Correspondence on paid advertisements should be sent to the Advertising Manager, Jim Dertien, Sioux Falls Public Library, 201 N. Main Avenue, Sioux Falls, South Dakota 57102.

Back issues of the **MPLA Newsletter** and the **Mountain Plains Library Association Quarterly** are available in microform from Xerox University Microfilms, 300 N. Zeeb Road, Ann Arbor, Michigan 48106.

### Joblist & Classified Rates

There is no charge to MPLA personal or institutional members for Joblist or classified advertisements. Nonmembers pay \$1.25/line.

### Copy Deadlines

MPLA representatives in each state are responsible for supplying the **Newsletter** with information to share throughout the region, but all librarians are invited to send in newsworthy items. To assure publication in any given issue, please submit copy by the dates indicated below to the Editor.

January 7.....February issue  
March 7.....April issue  
May 7.....June issue  
July 7.....August issue  
September 7.....October issue  
November 7.....December issue

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- Opportunities for professional involvement
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# DIRECTORY OF OFFICERS

## MPLA OFFICERS

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<b>Secretary:</b>	Dorothy Rice University of Nevada/Reno Reno, NV 89557 702-784-6564
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<b>Montana:</b>	Bunny Morrison 2135 Silver Sage Trail Billings, MT 59102 406-252-0811
<b>Nebraska:</b>	Carol J. Connor Lincoln City Libraries 14th & N Streets Lincoln, NE 68508 402-435-2156

<b>Nevada:</b>	Joseph J. Anderson Nevada State Library Capitol Complex Carson City, NV 89710 702-885-5130
<b>North Dakota:</b>	Mary Braaten North Dakota State Library Liberty Memorial Building Bismarck, ND 58505 701-852-5388
<b>South Dakota:</b>	Glenda Rhodes Mikkelsen Library Augustana College Library Sioux Falls, SD 57501 605-336-4921
<b>Utah:</b>	Doug Hindmarsh Utah State Library 2150 S. 300 West Salt Lake City, UT 84102 801-533-5875
<b>Wyoming:</b>	Dorothy Middleton East High School Library 2800 East Pershing Cheyenne, WY 82001 307-635-2481

## SECTION REPRESENTATIVES

<b>Academic Libraries:</b>	V. Sue Hatfield Emporia State University William Allen White Library Emporia, KS 66801 316-343-1200, Ext. 205
<b>Children's &amp; School:</b>	Dorothea West Agassiz Junior High 1305 9th Avenue South Fargo, ND 58103 701-241-4818
<b>Junior Members Round Table:</b>	Lysa Wegman-French Jefferson County Public Library 8555 West 57th Arvada, CO 80002 303-424-5527
<b>Public Library/Trustee:</b>	Jerry Kaup Minot Public Library 516 2nd Avenue SW Minot, ND 58701 701-852-1045
<b>State Agency:</b>	Morel Fry Nebraska Library Commission 1420 P Street Lincoln, NE 68508 402-471-2045
<b>Technical Services:</b>	Elnora Mercado Auraria Library Lawrence at 11th Street Denver, CO 80204

<b>Awards</b>	Honey Lou Bonar Hastings Public Library Box 849 Hastings, Nebraska 68901 Office: 401-461-2346
<b>Bylaws &amp; Procedures</b>	Jean Johnson Coe Library Box 3334 University of Wyoming- Laramie, Wyoming 82071 Office: 307-766-5623
<b>Continuing Education</b>	Mary Carter North Dakota State University Library University Station Fargo, North Dakota 58105 Office: 701-237-7440
<b>Convention Handbook</b>	Dorothy Liegl South Dakota State Library 800 North Illinois Street Pierre, South Dakota 57501 Office: 601-773-3131
<b>Finance:</b>	Henry Yaple Coe Library Box 3334 University of Wyoming Laramie, Wyoming 82071 Office: 307-766-4228
<b>Intellectual Freedom:</b>	Heather McQuairie Bemis Public Library 6014 South Datura Littleton, Colorado 80120 Office: 303-795-3826
<b>Nominating:</b>	John D. Nixon Harold B. Lee Library Brigham Young University Provo, Utah 84602 Office: 801-378-6733
<b>Professional Development Grants</b>	Dick Allen Nebraska Library Commission 1420 "P" Street Lincoln, Nebraska 68508 Office: 402-471-2045
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